

1 STATE OF OKLAHOMA

2 2nd Session of the 59th Legislature (2024)

3 SUBCOMMITTEE RECOMMENDATION  
4 FOR ENGROSSED

5 SENATE BILL NO. 1198

6 By: Bergstrom and Jett of the  
7 Senate

8 and

9 Lepak of the House

10 SUBCOMMITTEE RECOMMENDATION

11 [ schools - policy - program - curriculum -  
12 notification - education video - codification -  
13 effective date ]

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16 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

17 SECTION 1. NEW LAW A new section of law to be codified  
18 in the Oklahoma Statutes as Section 24-100.11 of Title 70, unless  
19 there is created a duplication in numbering, reads as follows:

20 A. Each school district board of education in this state shall  
21 adopt a policy regarding sex trafficking and exploitation prevention  
22 and education programs for students.

23 B. Each school district board of education in this state shall  
24 provide schoolwide education programs to all students in grades six

1 through twelve and staff addressing sex trafficking and exploitation  
2 prevention and awareness.

3 C. The State Department of Education shall develop and make  
4 available to every public school that serves sixth through twelfth  
5 grades in this state curriculum that shall be taught as a stand-  
6 alone unit of instruction regarding human trafficking with an  
7 emphasis on sex trafficking. The curriculum shall be age  
8 appropriate and shall include an emphasis on exploitation  
9 prevention. For students in grades nine through twelve, curriculum  
10 shall specifically include the following:

- 11 1. Definitions and nature of sex trafficking and exploitation;
- 12 2. Current laws of sex trafficking and exploitation in  
13 Oklahoma;
- 14 3. Facts and statistics of sex trafficking and exploitation in  
15 Oklahoma and throughout the United States;
- 16 4. How sex traffickers profile victims;
- 17 5. The role of online computer activity;
- 18 6. How demand is created and the industries that influence sex  
19 trafficking and exploitation;
- 20 7. How to identify a potential victim and what to do when a  
21 person identifies a victim;
- 22 8. Understanding force, fraud, and coercion;
- 23 9. Understanding how traffickers groom a victim;

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1 10. The differences between prostitution and sex trafficking  
2 and exploitation;

3 11. The role that pornography plays in sex trafficking and  
4 exploitation;

5 12. Understanding the complexities of abuse, indoctrination,  
6 and manipulation;

7 13. Understanding the physiological makeup of a sex trafficking  
8 victim;

9 14. Rescuing victims of sex trafficking and exploitation; and

10 15. How to engage in the fight against sex trafficking and  
11 exploitation.

12 D. The State Department of Education shall develop and make  
13 available to every public school that serves sixth through twelfth  
14 grades in this state curriculum that shall be taught as a stand-  
15 alone unit of instruction regarding social media and how students  
16 may best protect themselves from exploitation when using social  
17 media and internet services including, but not limited to, online  
18 gaming, chat rooms, and email. The curriculum shall be age  
19 appropriate and shall be updated annually to respond to changes in  
20 social media.

21 E. The State Department of Education may collaborate with  
22 outside organizations including law enforcement agencies to develop  
23 the curriculum required by this section at no cost to the State  
24 Department of Education. The State Department of Education shall

1 work with the Internet Crimes Against Children Unit of the Oklahoma  
2 State Bureau of Investigation in the development of curriculum  
3 required under this act. The curriculum shall be provided at no  
4 cost to school districts.

5 F. Curriculum used by a school district pursuant to this  
6 section shall be made available for public inspection on the school  
7 district's website.

8 G. The curriculum required in subsections C and D of this  
9 section shall be combined into a single unit.

10 1. For grades six through eight, the curriculum shall be taught  
11 as a ninety-minute unit divided into forty-five-minute segments over  
12 two (2) days, which may not be consecutive, but each segment shall  
13 be provided no more than one week apart.

14 2. For grades nine through twelve, the curriculum shall be  
15 taught as a one-hundred-thirty-five-minute unit divided into forty-  
16 five-minute segments over three (3) days, which may not be  
17 consecutive, but each segment shall be provided no more than one  
18 week apart.

19 H. School districts shall provide parents and legal guardians  
20 of students written notification, which includes an explanation of  
21 the presentation, who the presenter(s) will be, and any organization  
22 with which the presenter is affiliated, at least seven (7) days  
23 prior to presentation of the curriculum. The notification shall  
24 include information to parents and legal guardians that they may opt

1 their student out of the curriculum by providing written notice to  
2 the school district.

3 I. Each school district board of education may partner with  
4 nonprofit organizations and law enforcement agencies that specialize  
5 in outreach and education programs on sex trafficking and  
6 exploitation to make literature that addresses sex trafficking and  
7 exploitation available and to assist in presenting the curriculum to  
8 students. Literature and assistance provided pursuant to this  
9 subsection shall be at no cost to school districts and shall be  
10 limited in scope to the topics and guidance provided in subsections  
11 B, C, and D of this section. Any literature provided pursuant to  
12 this subsection shall be made available for public inspection on the  
13 school district's website.

14 J. The State Department of Education shall develop and make  
15 available to the public on its website a ninety-minute education  
16 video that addresses sex trafficking, exploitation prevention, and  
17 social media use. The program shall be divided into segments not to  
18 exceed twenty (20) minutes each. The Department shall also make  
19 available on its website links to materials that complement the  
20 education video and links to nonprofit organizations that specialize  
21 in outreach and education programs on sex trafficking and  
22 exploitation. The education video required by this subsection shall  
23 address the topics outlined in paragraphs 1 through 15 of subsection  
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1 C of this section as well as concrete steps that parents and legal  
2 guardians can take to protect children from exploitation.

3 K. The State Department of Education shall identify resources  
4 and provide exemplar units or sample lesson plans designed to help  
5 teachers provide instruction on the subject matters outlined in this  
6 section.

7 SECTION 2. This act shall become effective July 1, 2025.

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